

## Wybierz element.

Course title: Economic history

USOS code: 37S1O-HIGO

ECTS credit allocation (and other scores): 2.5

Semester: spring

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 45

Course coordinator/ Department and e-mail: dr Kamil Kotliński, k.kotlinski@uwm.edu.pl

Type of classes: classes and lectures

## Substantive content

CLASSES: Milestones in economic history. Origin and development of history economy, development and economic growth. History of market economy and its institutional system. agricultural revolution. Feudalism. Great Geographical Discoveries - Consequences. Events ending the Middle Ages and beginning the modern era. Mercantilism. Agrarian and industrial revolution. Development of the institutional system of the market economy.

Economic dualism. Imperialism and economic nationalism. History of money and banking. Economic crises and their consequences. Economic transformation. The essence and causes of political and economic integration in Europe. Objectives and stages of European integration. The process of deepening and widening integration. Poland in the European Union - analysis of macroeconomic indicators. History of European integration, including monetary integration, analysis of macroeconomic effects. Historical conditions of economic development of selected countries.

LECTURES: The genesis and development of economic history, economic development and growth. History of market economy and its institutional system. Mercantilism, imperialism and economic nationalism. The development of capitalism and industrial revolutions. History of money and banking, development of currency systems. Economic crises. Outline of Main Currents and Economic Doctrines. Centrally planned economy, economic transformation. Economic globalization - determinants, essence, development. Regional economic integration. The essence and causes of political and economic integration in Europe. Objectives and stages of European integration. The process of deepening and widening integration. Poland in the European Union.

Learning purpose: Acquainting with the main threads of the economic history of the world from antiquity to the present day, as well as institutional and cultural factors shaping economic systems and determining development. Transfer of knowledge on the importance of integration for the economies of the member states, especially for Poland, and the essence of opportunities and threats resulting from economic integration.

On completion of the study programme the graduate will gain:

Knowledge: The student knows and understands the essence and main conditions of the functioning of the national economy and the basic processes of development of this economy; conditions for growth and development of the economy; the process of regionalization and globalization of the economy.

Skills: He is able to analyze and interpret the factors determining economic growth and development.



Social Competencies: Is ready to actively participate in a group developing economic and social projects and to communicate with people who are and are not specialists in the field of economics; improving their existing competences.

## Basic literature:

- 1) Tirthankar Roy and Giorgio Riello (eds.) 2019. "Global economic history", Bloomsbury Acvademic, London, New York, Oxford, New Delhi, Sydney.
- 2) Skodlarski J., "Historia gospodarcza", Wyd. PWN, R. 2021

## Supplementary literature:

- 1) Kotliński Kamil 2018. The economic consequences of leaving European Union by Great Britain. Ekonomia i Prawo. Economics and Law Vol 17, No 2, s.157-167. DOI: http://dx.doi.org/10.12775/EiP.2018.011
- 2) Kotliński Kamil 2020. Macroeconomic stability in transition economies as an effect of EU membership in light of a comparative analysis. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu 64(10), s. 31-42. DOI: 10.15611/pn.2020.10.03

The allocated number of ECTS points consists of:

Contact hours with an academic teacher: Lectures 15, Classes 30

Student's independent work: 17,5