



12N10-TWG
ECTS: 3.00
CYCLE: 2022Z

Course syllabus - part A

Cross-border economic cooperation

SUBJECT MATTER CONTENT

CLASSES

Cross-border economic cooperation. Development of cross-border cooperation of the Warmian-Masurian voivodeship. The region in economic terms. The border region. Regional policy. EU regional policy.

LECTURE

Cross-border economic cooperation. Development of cross-border cooperation of the Warmian-Masurian voivodeship. The region in economic terms. The border region. Regional policy. EU regional policy.

TEACHING OBJECTIVE

Getting acquainted with the more important problems of cross-border cooperation

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

S/NZJA_P6S_UW++, S/NZJA_P6S_KK+,
S/NZJA_P6S_WG++, S/EFA_P6S_UW++,
S/EFA_P6S_WG++

Symbols for outcomes related to the field of study:

KP6_WG6+, KP6_UW2+, KP6_KK1+, KP6_UW1+,
KP6_WG3+

LEARNING OUTCOMES:

Knowledge:

W1 - Has extended knowledge about the concept and prognosis of cross-border cooperation. W2 - Has extended knowledge about forms of integration and economic, political-legal, technological, socio-cultural environment of a cross-border region. W3 - The student knows general principles of integration of Polish regions, influence of EU membership on cross-border cooperation in Poland.

Skills:

U1 - Correctly interprets and explains the phenomena of cross-border cooperation and mutual relations between the phenomena of integration, internationalisation, globalisation. U2 - applies theoretical knowledge to describe and analyse reasons and course of processes and phenomena of cross-border cooperation. U3 - Has the ability to understand and analyse phenomena of cross-border cooperation.

Social competence:

K1 - He/she is able to appropriately determine priorities in realization of his/her own or others' tasks of transborder cooperation. K2 - he/she is

Legal acts specifying learning outcomes: 683/2020

Disciplines: economics and finance, management and quality studies

Status of the course: Fakultatywny

Group of courses: B - przedmioty kierunkowe

Code: ISCED

Field of study: Management

Scope of education: Management

Profile of education: General academic

Form of studies: part-time

Level of studies: first degree studies

Year/semester: 3/5

Types of classes: Lecture, Classes

Number of hours in semester: Lecture: 8.00, Classes: 8.00

Language of instruction: Polish

Introductory subject:

Prerequisites: Knowledge of economics and management; the student has the ability to work independently; has the ability to present and participate in substantive discussion; has the ability to use literature sources and Internet resources

Name of the organisational unit conducting the course: Instytut Ekonomii i Finansów

Person responsible for the realization of the course: dr Michał Bilczak

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Additional remarks: -

able to independently and critically complement knowledge and skills, expanded by dimensions of cross-border cooperation development.

TEACHING FORMS AND METHODS:

Lecture(W1;U1;K1);

Classes(W1;U1;K1):Group work, individual work, preparation of a scientific project

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Lecture: Colloquium test - (W1;U1;K1);

Classes: Project - Credit for a scientific project (W1;U1;K1);

BASIC LITERATURE:

1. Bilczak W., Gornowicz M., *Rozwój integracji przygranicznej: aspekty regionalne*, Wyd. UWM w Olsztynie, R. 2015
2. Żuk A., *Europejskie programy współpracy transgranicznej na granicach Polski a koncepcja regionu transgranicznego*, Wyd. CeDeWu, R. 2020
3. Wróblewski L., *Koncepcja pięciostopniowej integracji regionów przygranicznych*, Wyd. Difin, R. 2017
1. <https://stat.gov.pl>
2. <https://www.ewt.gov.pl>
3. <https://strazgraniczna.pl/>
4. <https://bu.uwm.edu.pl/pl/e-zbiory/bazy-online>

SUPPLEMENTARY LITERATURE:

1. Batyk I., *Współpraca transgraniczna: motywacje, procesy i ograniczenia*, Wyd. IBG Olsztyn, R. 2020
2. Studzińska D., *Zmiana roli i charakteru granicy polsko-rosyjskiej a uwarunkowania rozwoju polskiej strefy przygranicznej*, Wyd. Uniwersytetu Gdańskiego, R. 2021
3. Grabowiecki J. (red.), *Współpraca transgraniczna na wschodnim pograniczu Polski*, Wyd. Uniwersytetu w Białymstoku, R. 2015

Detailed description of ECTS credits awarded - part B

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The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Lecture	8.0 h
- participation in: Classes	8.0 h
- consultation	2.0
Total:	18.0 h.

2. Independent work of a student:

reading the indicated literature and preparing for class	35.00 h
preparation for the test	22.00 h

Total: 57.0 h

contact hours + independent work of a student Total: 75.0 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = $75.0 \text{ h} : 25.0 \text{ h/ECTS} = 3.00$ ECTS on average: 3.0 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: