



KONKURS JĘZYKA ANGIELSKIEGO

dla uczniów szkół podstawowych

Etap wojewódzki 2015/2016

Kod ucznia:

Liczba uzyskanych punktów:/ 60

Wynik procentowy:%

INSTRUKCJA DLA UCZNI

Przeczytaj uważnie instrukcję i postaraj się prawidłowo rozwiązać wszystkie zadania.

- Przed przystąpieniem do pracy sprawdź czy Twój test jest kompletny (5 STRON + ANSWER SHEET). Jeśli zauważysz usterki, zgłoś nauczycielowi.
- Zadania czytaj uważnie i ze zrozumieniem.
- Rozwiąż test, a odpowiedzi przeniesiesz w odpowiednim czasie wyznaczonym przez nauczyciela (10 minut przed końcem testu) do arkusza odpowiedzi (ANSWER SHEET).
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem. Odpowiedzi zaznaczone ołówkiem nie będą brane pod uwagę.
- Nie używaj korektora. Jeżeli się pomylisz, przekreśl błędną odpowiedź i obok napisz poprawną.
- Liczba punktów możliwych do uzyskania: 60.

Powodzenia!

Winter holidays

Teacher: Hello everyone! I'm very happy to see you back after winter holidays. Tell me what you were doing during the time. Ann, can you start?

Ann: Yes, of course! That was the best time I have ever had in my whole life. I went skiing in the Tatra Mountains. My parents booked 1) of Bukowina Tatrzańska.

Teacher: Oh! That's really interesting. Did your parents sign you up for some ski lessons?

Ann: Yes, I was a complete amateur so my dad 2) At first, I found it really difficult but after a few lessons I was able to go down the snowy slope by myself.

Teacher: How did you feel when you put on the ski-boots for the first time ?

Ann: At first, I felt out of control and a little bit nervous . 3) Satisfaction was stronger than fear.

Teacher: What advice would you give to a beginner skier?

Ann: Don't 4) Take your time and work on your technique.

Teacher: Thank you Ann. That is a very useful piece of advice. What about you, Nick? How did you spend your spare time?

Nick: Well, I had a really busy time preparing myself 5)..... . I practised 4 hours a day and I was very excited about the whole event.

Teacher: Oh, that's really amazing! Who encouraged you to take part in the contest?

Nick: My piano teacher and my parents. They supported me all the time. They also claim 6)..... , which means I really feel the music I'm playing.

Teacher: Were you successful?

Nick: Yes, 7)

Teacher: You must be a very gifted and hardworking pianist. How do you relax?

Nick: I usually 8) where I can climb high trees or just spend time with my friends having fun.

Teacher: Thank you Nick. Does anyone want to tell us about their winter holidays?...

I. Przeczytaj rozmowę nauczyciela z uczniami na temat spędzania wolnego czasu podczas ferii zimowych. Poniższe wypowiedzi (a-i) zostały usunięte z dialogu. Dopasuj je do dialogu wpisując odpowiednią literkę (a-i) obok liczby (1-8). Uwaga! Jedna odpowiedź nie pasuje do dialogu. (8 pkt.)

a) My legs were shaking like crazy, I couldn't control my movements but after a few slopes I started to feel proud of myself.

- b) I have good hearing and a talent for expressing emotions
- c) found a private ski instructor who taught me the basics.
- d) a room in a ski resort nearby a picturesque, quiet area
- e) play tennis with my friend Jack or spend time in adventure parks
- f) for a piano competition that took place in Krakow last week.
- g) I was awarded second prize.
- h) give up and learn the sport step by step.
- i) decided to teach me on his own.

II. Dopasuj definicje (a-g) do słówek z ramki. Słówka te pojawiły się w dialogu. Uwaga! W ramce jest o trzy słówka za dużo. (7pkt.)

step by step * competition * take place * prepare * slope * the basics
 picturesque * encourage * amateur * resort

- a) a contest for some prize
- b) an area of land on a mountain that is used for skiing
- c) done in a series of steps or stages
- d) very pretty or charming
- e) a person who does something poorly
- f) a place where people go for vacations
- g) to happen; occur

III. Zadaj pytanie do podkreślonej części zdania. Użyj odpowiedniego pytajnika. Do arkusza odpowiedzi wpisz tylko brakujące słowa. (4pkt.)

Example: *My uncle bought me a beautiful present for my birthday.*

What did your uncle buy you for your birthday?

1. They are leaving London on Monday.
 London?
2. She was having a bath at 7 pm.
 a bath?
3. He spent a lot of money on his new car.
 on his new car?
4. I didn't do my homework yesterday because I was very tired.
 your homework yesterday?

IV. Przetłumacz zdania na język angielski kierując się wskazówkami w nawiasach. Do arkusza odpowiedzi wpisz tylko brakujące słowa. (5 pkt.)

1. W sklepie nie ma żadnych czasopism.
 _____ in the shop. (4 words)
2. Ile wody masz w dzbanku?

- _____ you got in the jug? (4 words)
3. Czy jest wystarczająco dużo słodczy dla dzieci?
_____ there _____ sweets for the children? (2 words)
4. Chciałbym trochę soku do herbaty.
I'd _____ in my tea. (3 words)
5. Chłopcy wydają za dużo kieszonkowego na chipsy.
Boys _____ of their _____ money on crisps. (4 words)

V. Uzupełnij opis wyrazami związanymi z chorobami i dolegliwościami. (6 pkt.)

The Potter Family is not well again. Grandma got a very bad (1) b_ _ _ a_ _ _ so she can't move. Dad has a (2) t_ _ _ _ _ c_ _ . He can't eat anything. Mum has a (3) _ r _ _ e_ leg so she can't walk. She also hurt her finger and has a (4) _ u_ on it. Mia has a cold. She has a (5) _ _ _ _ y _ _ _ e and uses tons of tissues. Mike came down with the flu. He has a very high (6) _ _ _ p_ _ _ _ _ _ and a horrible, loud cough. Will they ever get better?

VI. Odgadnij słowo, które należy do danej kategorii wpisując brakujące literki. (6 pkt.)

- | | | | | |
|-----------------------|---------------|------------|-----------------|---------------|
| 1. c_ t_ _ _ _ cheese | milk | yoghurt | butter | kefir |
| 2. cap | hat | h_ _ _ _ _ | crown | sombrero |
| 3. beard | side-whiskers | bald | curly hair | m_ _ _ a_ _ _ |
| 4. i_ _ _ _ t_ _ _ | skiing | snowboard | sledding | ice hockey |
| 5. peel | _ h _ _ | slice | beat | grate |
| 6. bun | bread | baguette | c_ _ _ s_ _ _ t | roll |

VII. Wstaw słowa z ramki do zdań poniżej. (6 pkt.)

underground / motorbikes / train / lorry / ship / taxi
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1. Mark remember, if you get lost in London, the easiest way to find out where you are is to go to the nearest station.
2. A friend of mine is a driver and he works for a company that delivers different products to Tesco.
3. Jeremy says that he prefers to cars. He says that they are much faster and he doesn't have to waste time in traffic jams.
4. When I got to New York, I caught a and asked the driver to take me to Central Park.
5. I always take a book with me when I travel by from Olsztyn to Toruń. Once I even missed the station because the book was so interesting and I forgot to get off.
6. My uncle works on a He says that it is a hard, stressful job, especially when the weather conditions are bad. He says that the passengers always ask him to help them with the seasickness.

VIII. Odgadnij brakujące słowa z kontekstu. Niektóre literki są podane. (5 pkt.)

1. My grandma always gives me woolen s _ _ _ _ for my Christmas present.
2. It is very windy today and it is snowing heavily. I have to take a warm hat, gloves and a s _ _ _ _.
3. I have always dreamt of blue Wrangler or Levis j _ _ _ _ .
4. My girlfriend is very pretty. She often wears _ _ _ i - s _ _ _ _ and elegant shoes.
5. My mum is a serious businesswoman. She always wears h _ _ _ -h _ _ _ _ shoes.

IX. Ułóż podane wyrazy w zdania. (4 pkt.)

1.
got / boots / ones / I've / new / my / but / I / like / really / old / .
2.
got / their / they / today / books / haven't / because / a / they / going / are / trip / on / .
3.
did / Jack / Julie / the / where / and / go / at / weekend / ?
4.
at / would / if / you / what / do / a / noise / you / heard / strange / night / ?

X. Stwórz zdania z podanych słów używając stopnia wyższego bądź najwyższego podanych przymiotników. Początek zdania jest wpisany. Czasami będziesz potrzebował użyć słowa *than*. (4 pkt.)

1. this bike / expensive model / in this shop
This bike
2. accountant's job / fascinating / firefighter's job
Accountant's job
3. our English course book / bad book / I have ever had
Our English course book
4. the princess / beautiful / the witch
The princess

XI. Wybierz prawidłową odpowiedź. (5 pkt.)

1. The bus.....in twenty minutes.
a) has left b) leaves c) is living d) was living
2. When I returned home, my mum in the living room.
a) has sat b) has been sitting c) was sitting d) was sat
3. Bob! Hurry up! Your dad for you in the car.
a) waited b) is going to waiting c) has waiting d) is waiting
4. I my neighbour since January.
a) haven't seen b) wasn't seeing c) didn't see d) didn't saw
5. When I see Jim I him that you called.
a) will tell b) am telling c) have told d) going to tell

THE END