
Course title: US FOREIGN AND SECURITY POLICY

ECTS credit allocation (and other scores): 4

Semester: autumn

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

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Type of classes: classes

Substantive content

CLASSES:

The program of classes is divided into two parts: theoretical and practical.

In the theoretical part, the exercises will be devoted to understanding and analyzing the theory of American security strategies, for example: American idealism *versus* realism; Isolationism; America as a regional power - Monroe Doctrine; Wilson Doctrine; America as a global power; Cold war doctrines (from Truman to Reagan); Post-cold war strategies (from Bush senior to Trump). Moreover, in theoretical part of the course students will be familiar with practical and legal aspects of American foreign and security policy, especially institutions involved responsible for creating foreign and security policy such as President, vice President, Secretary of State and State Department, Secretary of Defense and Defense Department, Congress, CIA.

In the practical part, the US bilateral and multilateral relations with individual entities of international relations will be analyzed, e.g.: US-Europe (Russia Federation, Poland, UE); US-Middle East (Iran, Iraq, Turkey, Saudi Arabia, Israel); US-Asia and Pacific (South Korea, North Korea, Japan, China, Taiwan); US-Latin America (Mexico and so called Western Hemisphere).

The basis for passing the course is a positive grade obtained from the essay.

Learning purpose:

The main objective of this course is to analyze the process of the evolution of the US foreign and security policy from its independence to modern times and to understand the complexity of American bilateral/multilateral relations with members of international community. Among American security strategies which will be discussed briefly we can distinguish: realism, idealism, isolationism, Monroe doctrine, Wilson doctrine, containment doctrines (from Truman to Reagan, including detente strategy), Bush senior New World Order, Clinton Enlargement and Engagement, Bush doctrine, Obama doctrine and Trump foreign policy.

An additional objective of this course is also to understand the process of American transition from ex-colonial state till regional power and at the end superpower and all global consequences of this process.

On completion of the study programme the graduate will gain:

Knowledge:

K1_W02 Possess geography knowledge in theoretical and practical filed. S1A_W03.

K1_W08 Knows and understand various political concepts. S1A_W06 S1A_W07

K1_W11 Knows and understands traditional and contemporary definition of national security. Knows ideological, religious and ethnic security factors. S1A_W06

K1_W14 Knows the area and basic categories of international political relations and factors which creates them. S1A_W02



K1_W21 Possess knowledge of the role of terrorism for national security. S1A_W02

K1_W30 Knows and understands determinants of international security in XXI century. S1A_W03 S1A_W09

Skills:

K1_U03 Understands the core and specify of geographical view of reality. S1A_U09

K1_U12 Able to define global problems in security policy, security policy problems in terms of prognostic and evolution. S1A_U04 S1A_U07

K1_U13 Able to choose based on the knowledge the right measures for security strategy. S1A_U02

K1_U20 Possess the ability to prognosticate political appearance on basic level as well as threats to legal, social and political order. S1A_U04 S1A_U10

K1_U34 Able to analyze and evaluate the cause and course of international conflicts and wars. S1A_U03 S1A_U08

K1_U35 Able to analyze and assess determinants of international security in XXI century. S1A_U03 S1A_U08

Social Competencies:

K1_K06 Prepared to analyze and evaluate causes and effects of processes which occur in the area of national security. S1A_K02 S1A_K05

K1_K07 Understands the need of interpretation appearances involved security policy; understands relations between theory and practice states security policy. S1A_K02 S1A_K05

K1_K10 Aware of the importance of professional and ethical behavior at work as well as in public life. S1A_K06

K1_K11 Respect different points of view which are result of different policy, culture and society. S1A_K02 S1A_K03

K1_K13 Have a need for further education development and improving own skills. S1A_K01

K1_K26 Have a need for further education development in international security. S1A_K01

Basic literature:

Cameron F., *US Foreign Policy After the Cold War. Global Hegemony or Reluctant Sheriff?*, Routledge Taylor&Francis Group, New York 2005.

Kagan R., *Of Paradise and Power. America and Europe in the New World Order*, Knopf Publishers, New York 2003.

Kissinger, *Diplomacy*, Simon&Schuster, New York 1994.

Meiertons H., *The Doctrines of U.S. Security Policy*, Cambridge 2010.

U.S. Foreign Policy, M. Cox, D. Strokes (ed.), New York 2012.

Supplementary literature:

Hook S.W., Spanier J., *American Foreign Policy since World War II*, CQ Press 2018.

LaFeber W., *America, Russia and the Cold War 1945-1990*, McGrawe-Hill Publishing Company, New York 1991.

Mautz R., *The Presidents Fact Book: a Comprehensive Handbook of Achievements, Events, People and Triumph and Tragedy of Every President from G. Washington to G.W. Bush*, Black Dog and Leventhal Publishers, New York 2004.

McEvoy-Levy S., *American Exceptionalism and US Foreign Policy. Public Diplomacy at the End of the Cold War*, Palgrave, New York 2001.

Walton C.D., *Grand Strategy and the Presidency. Foreign Policy, War and the American Role in the World*, Routledge, New York 2012.

The allocated number of ECTS points consists of:

Contact hours with an academic teacher:

1. Classes 30 hours
2. Duty hours 10 hours

Student's independent work:

1. Preparation for classes 20 hours
2. Preparation of the final essay 30 hours
3. Literature studies 20 hours