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Course title: THE ROLE OF REGIONAL AND INTERNATIONAL ORGANIZATIONS (AU, EU, UN, ETC.) IN THE PROCESS OF INTERNATIONAL PEACE AND SECURITY

ECTS credit allocation (and other scores): 5

Semester: autumn

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: Associate Prof. Degefe Kebede Gemechu,  
gemechu.degefe@uwm.edu.pl

Type of classes: classes and lectures

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#### Substantive content

LECTURES: The concept of early warning and conflict prevention, origins and definitions, Preventive diplomacy in the process of conflict resolution; Comprehensive security concepts and mechanisms of conflict resolution; Conflicts and security cooperation; Conflicts in Africa and the role of regional and sub regional organizations in conflict management by: African Union, The Intergovernmental Authority on Development, East African Community, Southern African Development Community, Economic Community of Central African States, Economic Community of West African States; The role of UN, NATO, EU-UN, UN-AU, joint involvements in international security management.

Learning purpose: to find a peaceful way of solution to a disagreement conflict in the contemporary world.

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On completion of the study programme the graduate will gain:

Knowledge: awareness of the nature of conflict to take rational approach

Skills: Supervising and resolving Conflict in a Constructive way

Social Competencies: socially effective methods of approaching and managing conflict

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#### Basic literature:

Burnell B., 2000. Democracy Assistance: International Co-operation for Democratization, London, Routledge.

Buzan B., & Waever O., 2004. Regions and Powers: The Structure of International Security, Cambridge, Cambridge University Press.

Doyle M., 2006. Making War and Building Peace, Princeton, Princeton University Press.

European Union Operations, Headquarters, EUFOR Tchad/RCA, 20 May 2008.

Supplementary literature: Gali, B. B., 1992. Report An Agenda for Peace Preventive Diplomacy: Peacemaking and Peace-keeping (A/47/277 - S/24111), 17 June 1992, New York: United Nations 1992.

Gharekhan Chinmaya R., 2006. The Horseshoe Table: An Inside View of the UN Security Council.

Huth P. K., and Alle T.L. 2002. The Democratic peace and Territorial Conflict in Twentieth Century (Cambridge: Cambridge University press.

Huysmans J. 2000. Shape-shifting NATO: humanitarian action and the Kosovo refugee crisis. Review of International Studies.

International Cooperation”, Boulder, London: Lynne Rienner, 2010.

Pugh M. & Sidhu W. P. S., 2003. The United Nations and Regional Security, Europe and Beyond Boulder, Colorado: Lynne Rienner..

Report of the High-Level Panel on Threats, Challenges and Change; A more Secure World: Our shared responsibility, United Nations Department of Public Information, New York, 2004.

Report of the Secretary-General on the deployment of the African-United Nations Hybrid Operation in Darfur, 7 July 2008.

Report of the Secretary-General on the relationship between the United Nations and regional organizations, in particular the African Union, in the maintenance of international peace and security, 24 March 2008.

Report of the Secretary-General: Women’s Participation in Peacebuilding,” UN Doc. A/65/354-S/2010/466 (United Nations General Assembly, United Nations Security Council, September 7, 2010).

Saat, J. H., 2005, The Collective Security Treaty Organisation. Conflict Studies Research Centre, Royal Military Academy Sandhurst.

Stockholm International Peace Research Institute (2007) SIPRI Yearbook 2007.

United Nations Millennium Declaration: United Nations General Assembly Resolution A/RES/55/2 of 8 September 2000.

Weiss T., Forsythe D., and Coate R., 1994. The United Nations and Changing World Politics (Boulder Co: Westview Press.

Zanotti, L., 2005. Governmentalizing the Post-Cold War International Regime: the UN Debate on Democratization and Good Governance in Alternatives: Global, Local, Political, Vol. 30, No. 4.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 95