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Course title: SOCIAL PROJECT

ECTS credit allocation (and other scores): 4

Semester: autumn

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: Małgorzata Ciczowska-Giedziun, malgorzata.ciczowska@uwm.edu.pl

Type of classes: classes and lectures

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#### Substantive content

CLASSES: Social project - basic information. Analysis of selected, implemented social projects. Social projects - examples of good ones practices. Structure social project. Justification for the selection of the subject of the project and its social importance. Phases of preparing your own social project. Describing the aim of the social project. Methodical activities used in the project. Project resources. Area of activity in the project. Expected effects of the project. Evaluation of completed projects social.

LECTURES: Introduction to social project. Phases of building a social project. Methods and techniques related to assessment the phenomena covered by the project. Methods and techniques for implementing social activities covered by the project. Evaluation in social projects. Social project in education and social activity. Processing social projects, preventive programs for the family.. Social projects implemented under the European Social Fund. Using new work methods for the child and the family as part of social projects.

Learning purpose: The aim of the subject is to acquire knowledge about the social project and its principles of constructing.

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On completion of the study programme the graduate will gain:

Knowledge: student defines the concept of social project and describes the phases of building a social project.

Skills: student is able to write a social project based on the scheme.

Social Competencies: student is involved in the implementation of each stage of the social project.

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Basic literature: Chowa G.A., Ansong D., Student-directed projects: an international case study for social work education, *Journal of Social Work Education*, Vol. 46, No. 2, pp. 285-291; Simpson D., Mathews I., Croft A., McKinna G. & Lee M., Student Views on Good Practice in Social Work Education, *Social Work Education* Vol. 29, No. 7, October 2010, pp. 729–743; Kantowicz E. (red.), *Koncepcje i praktyka działania społecznego w pracy socjalnej*, wyd. UWM Olsztyn; 2011, s. s.87-100; Kantowicz E., *Elementy teorii i praktyki w pracy socjalnej*, wyd. UWM, Olsztyn, 2001.

Supplementary literature: Żukiewicz A. (red.), *New profession and new service in the family support system From care and aid to support*, Impuls, Kraków 2011; Wolska-Prylińska D., *Projekt socjalny w kształceniu i działaniu społecznym*, wyd. Śląsk, Katowice, 2010.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 70