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Course title: SOCIAL PEDAGOGY

ECTS credit allocation (and other scores): 4

Semester: autumn

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: Małgorzata Ciczowska-Giedziun, malgorzata.ciczowska@uwm.edu.pl

Type of classes: classes and lectures

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#### Substantive content

CLASSES: Educational environment as the central category of theoretical and practical analyzes and syntheses; Awakening of social forces in educational environments; The family as an educational environment; Transformations of the modern family; Local environment and changes in the communities; Peer group as an educational environment; School as an educational environment; Mass media and multimedia - dominating the living space Child; Glocalism - between globalization and locality; Chosen contemporary areas of interest in social pedagogy

LECTURES: Social pedagogy and its place among pedagogical sciences; Methodological and practical assumptions of social pedagogy; The evolution of the tasks of social pedagogy; Social support and its network in human life; Social resources and subsidiarity in social pedagogy; Social issues in a society capable of survival and development; Family of social and individual risk; Integration of educational interactions in the environment; Environmental education and regional education in social pedagogy

Learning purpose: The aim of education is to indicate and organize knowledge in the field of social pedagogy.

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On completion of the study programme the graduate will gain:

Knowledge: student knows, defines the basic concepts of social pedagogy, explain interactions between man and educational environment.

Skills: student is able to interpret issues related to the functioning of the individual in various educational environments.

Social Competencies: student is open to diversity approaches to processes and relationships between man and educational environments.

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Basic literature: Schugurensky D., Silver M., Social pedagogy: Historical traditions and transnational connections, *Education, Policy, Analysis, Archives*, 2013, Volume 21 Number 35, 1-20; Hämäläinen, J. (2012). Social Pedagogical Eyes in the Midst of Diverse Understandings, Conceptualisations and Activities. *International Journal of Social Pedagogy*, 1(1), 3-16; Smith, M. (2012). Social Pedagogy from a Scottish Perspective. *International Journal of Social Pedagogy*, 1(1), 46-55; Kraus B., Hoferkova S., The Relationship of Social Pedagogy and Social Work, *Social Education*, 2016 Volume 4, Issue 1, pp. 57–71; Marynowicz-Hetka E., *Pedagogika społeczna. Podręcznik akademicki*, t.I, Wyd. Naukowe PWN, Warszawa 2007; *Pedagogika społeczna. Dokonania – aktualność – perspektywy*, red. S. Kawula, Wyd. Adam Marszałek, Toruń 2009; *Pedagogika społeczna. Podręcznik akademicki*, t.II, red. E. Marynowicz-Hetka, Wyd. Naukowe PWN, Warszawa 2007; Radzewicz-Winnicki A., *Pedagogika społeczna w obliczu realiów codzienności*. Wyd. Akademickie i Profesjonalne, Warszawa 2008.

Supplementary literature: Jensen N.R., Social pedagogy in modern Times, *Education, Policy, Analysis, Archives*, 2013, Volume 21 Number 35; Kyriacou Ch., The five dimensions of social pedagogy within schools, *Pastoral Care in Education* Vol. 27, No. 2, June 2009, pp. 101–108; Oblicza współczesności w perspektywie pedagogiki społecznej, red. W. Danilewicz, Wyd. Akad. Żak, Warszawa 2009; Pedagogika społeczna i praca socjalna wobec problemów współczesnej rodziny, red. M. Ciczowska-Giedziun, E. Kantowicz, Wyd. Akapit, Toruń 2010; Szkoły polskiej pedagogiki społecznej wobec nowych wyzwań. Polska pedagogika społeczna na początku XXI wieku, red. E. Kantowicz, B. Chrostowska, M. Ciczowska-Giedziun, Wyd. Akapit, Toruń 2010.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 70