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Course title: METHODS OF TEACHING STUDENTS WITH MILD INTELLECTUAL DISABILITIES

ECTS credit allocation (and other scores): 4

Semester: autumn and spring

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: Katarzyna Ćwirynkało, Special Education Department,  
k.cwirynkalo@uwm.edu.pl

Type of classes: classes and lectures

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#### Substantive content

CLASSES: Strategies and techniques used to teach learners with mild intellectual disabilities in inclusive and segregative settings (special focus on: differentiated instruction, discussion, independent worksheets, assessments, projects, reports, reading, writing, drawing, group work). Teaching mathematics – guidelines for teachers of learners with mild intellectual disabilities. Practical guidelines – how to prepare a good lesson plan for learners with mild intellectual disabilities in inclusive and segregative settings.

LECTURES: Intellectual disability: naming, defining, classifying. Prevalence of intellectual disabilities. Common behavioral and psychological features of students with mild intellectual disabilities. The environment of school and its impact on learners with mild intellectual disabilities. Students' with mild intellectual disabilities needs. Methods used in education of students with mild intellectual disabilities. A lesson plan for students with mild intellectual disabilities: aims, methods, forms of work, aids, content.

Learning purpose: Providing students with knowledge on methods of teaching learners with mild intellectual disabilities.

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On completion of the study programme the graduate will gain:

Knowledge: The graduate student will gain knowledge on methods and strategies of teaching learners with mild intellectual disabilities

Skills: The graduate student will be able to plan lessons and use methods and strategies of teaching learners with mild intellectual disabilities

Social Competencies: The graduate student will acknowledge the need to create supportive environment for all students, including those with mild intellectual disabilities

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#### Basic literature:

Supporting Students with learning disabilities. A guide for teachers (2011). British Columbia: Ministry of Education  
Schalock, R.L. i in. (2010). Intellectual disability: definition, classification and systems of supports (11th Edition).  
Washington, D.C.: AAIDD.

#### Supplementary literature:

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Gruszczyk-Kolczyńska, E., Zielińska, E. (2015). Dziecięca matematyka. – dwadzieścia lat później. Warszawa: CEBP

Sadowska, S. (2006). Nauczanie uczniów z niepełnosprawnością intelektualną w stopniu lekkim. Toruń: Akapit

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 70