



Course title: INTERCULTURAL EDUCATION

ECTS credit allocation (and other scores): 4

Semester: autumn and spring (2 semesters)

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

ISCED-7 - second-cycle programmes (EQF-7)

Branch of science: Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: dr Monika Grochalska/Chair of General Pedagogy,  
monika.grochalska@uwm.edu.pl

Type of classes: classes

---

Substantive content

CLASSES:

Stereotypes: formation, areas of their occurrence, meaning, counteracting; Discrimination: sources and manifestations; Culture: supermarket of culture, the importance of culture, understanding and researching cultures, language, the struggle for cultural survival; The five-dimensional model of cultural differences; dimensions of national cultures; Unusual cultures; Identity and belonging; creating national identity, gender identity, fashion and identity; debate on refugees: identity and belonging; migration, refugees and multiculturalism

Learning purpose:

Explanation and understanding of basic concepts and problems related to life in a multicultural social environment

---

On completion of the study programme the graduate will gain:

Knowledge: knowledge about the importance and impact of culture in constructing human identity, perception of the world and own behavior

Skills: effective communication, deal with conflicts and difficult situations in an intercultural environment

Social Competencies: shaping an attitude of openness, sensitivity and tolerance, as well as taking actions to counter discrimination and violence, and to promote equality and diversity

---

Basic literature:

1. Hofstede, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, 2(1).
2. Jandt, F. 2001. Intercultural Communication. Beverly Hills: Sage Publications.
3. Humpden-Turner, C., F. Trompenaars. 2000. Building Cross-Cultural Competence. Chichester: John Wiley.

Supplementary literature:

1. Compass: Manual for Human Rights Education with Young people, Council of Europe Portal, [www.coe.int](http://www.coe.int)
  2. Jensen, I. The Practice of Intercultural Communication. jensen.pdf
  3. Kramsch, C. Language and Culture. 2000. Oxford: Oxford University Press.
  4. Bleszynska, K. 2008. "Constructing Intercultural Education." Intercultural Education 19 (6): 537–545.
-



The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 70