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Course title: EDUCATION AND REHABILITATION OF PEOPLE WITH INTELLECTUAL DISABILITY

ECTS credit allocation (and other scores): 2

Semester: autumn and spring (2 semesters)

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 15

Course coordinator/ Department and e-mail: dr hab. Agnieszka Żyta, prof. UWM, Department of Special Education, agnieszka.zyta@uwm.edu.pl

Type of classes: lectures

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Substantive content

CLASSES: -

LECTURES: Transformations in defining intellectual disability (static and dynamic approach). The role of the family environment in the process of rehabilitation impact on people with intellectual disabilities. Adulthood of people with intellectual disabilities (autonomy, self-determination, normalization of the living environment). Work in the lives of people with intellectual disabilities. Occupational Therapy Workshops, Occupational Activity Establishments (organization, tasks). Free time and people with intellectual disabilities

Learning purpose: To familiarize students with the basic theoretical issues in the education of people with intellectual disabilities and with the practice of educating and raising individuals with intellectual disabilities. Due to the link between psychological theories and rehabilitation practice, the subject should fulfill an important function in understanding the needs of people with intellectual disabilities and the possibility of providing specialist assistance to these people.

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On completion of the study programme the graduate will gain:

Knowledge: The student has knowledge about transformations in the definition of intellectual disability and knows the role of the family environment in the process of rehabilitation impact on people with intellectual disability

Skills: The student is able to use the theoretical knowledge in the field of special education to analyze and interpret pedagogical and social situations and events, as well as motives and patterns of behavior of participants in these situations

Social Competencies: Student appreciates the importance of theory for the implementation of practical tasks in the field of education, upbringing and therapy of people with intellectual disabilities; recognizes the principles of subjectivity and autonomy of people with intellectual disabilities in educational, upbringing and rehabilitation activities

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Basic literature: R. L. Schalock, K. D. Keith (2016), Cross-cultural quality of life: Enhancing the lives of people with intellectual disability. AAIDD, Washington.

Supplementary literature: A. J. Rich (2015), Standing together and finding a voice apart: Advocating for Intellectual Disability Rights. AAIDD, Washington.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 15

Student's independent work: 35