

Course title: PROBLEM BASED LEARNING (PBL) 1/5

ECTS credit allocation (and other scores): 0,5

Semester: autumn

Level of study: Wybierz element.

Branch of science: Medical and health sciences

Language: English

Number of hours per semester: 10

Course coordinator/ Department and e-mail: Ireneusz M. Kowalski, rehab@uwm.edu.pl

Type of classes: classes and lectures

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#### Substantive content

CLASSES: Holistic profile of work with patient. Principles of professionalism in medical career (professional secret, proper appearance and attitude). Basic of appropriate communication with patients.

Form and terms of the verification results: - discussion, discussion of clinical cases; -continuous assessment, assessment of discussion the classes; -evaluation of the work and cooperation in the group; - during classes the tutor evaluates an engagement student's and preparation to the meeting according to scoring system: 1 - sufficient, 2 - good, 3 - very good.

LECTURES: Introduction to subject: holistic profile of work with patient, principles of professionalism in medical career, communication with patients. Completion of the lecture is based on attendance, discussion and active.

Learning purpose: The student should familiarize himself/herself with the rules of a clinical ward. Developing communication skills within the group and in contact with a patient. To familiarize the student with the holistic nature of doctor-patient work and the principles of medical profession.

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On completion of the study programme the graduate will gain:

Knowledge: Knows and understands the importance of verbal and non-verbal communication with a patient, as well as the concept of trust in interaction with a patient. Knows and understands the principles and methods of communication with the patient and his family that serve building an empathic, trust-based relationship.

Knows and understands the principles of teamwork.

Skills: Able to build an ambience of confidence throughout the diagnostic and treatment process. Can talk to an adult patient, a child and family using active listening and empathy techniques. Able to talk to a patient about his/her life situation. Can respect the rights of the patient.

Social Competencies: The student is guided by the well-being of the patient. Notices and recognises its own limitations and makes a self-assessment of deficits and needs. Establishes and maintains a deep and respectful contact with a patient, as well as showing the understanding of world view and cultural differences.

Can respect medical confidentiality and patient's rights. Can inspire, be a leader and cooperate in an interdisciplinary team, especially during PBL classes.

#### Basic literature:

1. Berkel von Henk, Scherpbier A., Hillen H, Vleuten van der Cees. Lessons from Problem-based Learning. Wyd. Oxford University Press, 2010.

2. Grave de Willem, Moust J., Hommes J. The role of the tutor in a problem based learning curriculum. Wyd. Department of Educational Development & Research, Maastricht, 2010.

3. Braddom RL. Physical Medicine and Rehabilitation. 4th ed. W.B. Saunders, 2010.



4. Staheli L.T.,, Song K.M. Pediatric Orthopaedic Secrets , 3rd Edition, 2007.
5. Braddom R.L. Physical Medicine and Rehabilitation. 4th ed. W.B. Saunders, 2010.

Supplementary literature:

- 1) Journal: Postępy Rehabilitacji, 2007-2019
  - 2) Journal: Ortopedia, Traumatologia, Rehabilitacja, 2007-2019
  - 3) Journal: Fizjoterapia Polska, 2007-2019
  - 4) Journal: Fizjoterapia, 2007-2019
  - 5) Journal: Rehabilitacja Medyczna, 2007-2019
  - 6) Journal: Rehabilitacja Praktyczna, 2007-2019
  - 7) Journal: Polish Annals of Medicine, 2007-2019
  - 8) Journal: Advances in Rehabilitation, 2007-2019
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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 12

Student's independent work: 0,5