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Course title: INTRODUCTION TO PEDAGOGY

ECTS credit allocation (and other scores): 2

Semester: autumn

Level of study:ISCED-6 - first-cycle programmes (EQF-6)

Branch of science:Social sciences

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: dr Ryszard Skawiński

Type of classes: lectures

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Substantive content

CLASSES: none

LECTURES: Fundamentals of scientific pedagogy, place of pedagogy in the system of sciences. Language of pedagogy - basic descriptive categories. The child as a central figure of pedagogy - ideologies of education. Basic educational environments: family, school, peer group. Selected contemporary theories of education and their practical exemplifications. Children's rights.

Learning purpose: The aim of the course is for students to acquire basic knowledge about pedagogy as a science, to acquaint them with the subject and basic concepts of pedagogy, and to support the development of competences to consciously refer in various social contexts to the scientific and critical findings of pedagogy, as well as cooperating sciences.

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On completion of the study programme the graduate will gain:

Knowledge: Students know how scientific knowledge in the field of pedagogy is created, they know the basic pedagogical concepts, they can place pedagogy of early education in the system of sciences, they have ordered knowledge about upbringing and education, their philosophical, psychological and socio-cultural conditions.

Skills: Students are able to accurately and coherently speak and write on topics related to pedagogical issues using various theoretical approaches, They can use the basic theoretical knowledge in the field of pedagogy and related disciplines to analyze and interpret needs developmental children and related educational issues.

Social Competencies: Students are aware of the need to undertake constant educational activity as part of self-education and professional development.

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Basic literature:

1) Z. Kwieciński, B. Śliwerski, *Pedagogy. Academic Handbook*, ed. Warsaw, 2003; 2) J. Górniewicz, *Pedagogical categories*, ed. Olsztyn, 1997; 3) T. Jaworska, R. Leppert, *Introduction to pedagogy. Selection of texts.*, Ed. Krakow, 1996; 4) Z. Kwieciński, *Alternatives to think about / for education*, ed. Warsaw, 2000; 5) T. Pilch, I. Lepalczyk, *Social Pedagogy*, ed. Warsaw, 1995

Supplementary literature:

1) B. Śliwerski, T. Szkudlarek, *Challenges of critical pedagogy and anti-pedagogy*, ed. Krakow, 2009; 2) D. Klus - Stańska, M. Szczepka-Pustkowska, *Early childhood education - discourses, problems, solutions.*, Ed. Warsaw,

2009; 3) T. Hejnicka-Bezwińska, General pedagogy, ed. Warsaw, 2008; 4) J. Korczak, How to love a child, ed. Warsaw, 2004; 5) S. Kunowski, Fundamentals of modern pedagogy, ed. Lodz, 1993

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The allocated number of ECTS points consists of: 2

Contact hours with an academic teacher: 30

Student's independent work: